

containing grammatical information about the target language on the classroom walls, students will absorb the necessary facts effortlessly.

### 3. Positive Suggestion

It is the teacher's responsibility to orchestrate the suggestive factors in a learning situation, thereby helping students break down the barriers to learning that they bring with them. *Teachers can do this through direct and indirect means.* (a)

Direct suggestion appeals to the students' consciousness: A teacher tells students they are going to be successful.

(b) Indirect suggestion appeals to the students' subconscious. It is actually the more powerful of the two. For example, indirect suggestion was accomplished in the class we visited through the choice of a dialogue entitled, 'To want to is to be able to.'

### 4. Choose a New Identity

The students choose a target language name and a new occupation.

### 5. Role-play

Students are asked to pretend temporarily that they are someone else and to perform in the target language as if they were that person.